



Quality Education for Quality Life

2017

Arabic, Religion & Quran

Information Handbook

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ARABIC, RELIGION AND QURAN HANDBOOK 2017

Dear Parents

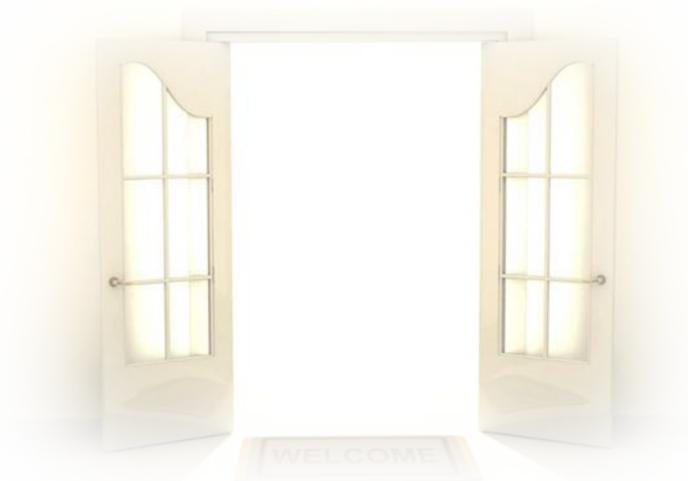
The following Handbook is a guide illustrating the teaching and content of Arabic, Islamic studies and Quran at Al-Taqwa College.

We aim to give all you an overview of the primary curriculum as well as all the extra-curricular activities that take place throughout the year. The handbook has been created to support your child in the learning process and to be part of the primary school year's journey.

Please use this booklet as a "key" to unlock the door to the many answers that you may be searching for about learning Arabic, Religion and Quran in the Primary years.

Feel free to contact your child's teacher if you have any further questions through the diary or make an appointment to see them in person. Alternatively you may call the Head/Assistant Head of the department for further queries.

Photographs of the Arabic, Religion and Quran staff currently teaching in the Primary Department are available in our Handbook.



OMAR HALLAK

At Al-Taqwa College we emphasized the importance of delivering the Islamic education as an integral part of our curriculum. It has been our aim to inculcate Islamic Principle and the core values of Islam to our children since the inception of the College in 1986.

We believe the core reason why most parents send their child or children to our College is because they want the opportunity for their child or children to learn about Islam including Arabic. Our students from Foundation (Prep) up to Grade 6 are taught by qualified teachers who are specialised in Islamic Studies, Religion, Quran and Arabic. As students progressed to secondary level, the Islamic education continues and importantly, they are able to take up Arabic and Text & Tradition as VCE subjects to easily enhance their ATAR scores, if those be their favourite subjects!

We highly encourage all parents to familiarise themselves with the contents of this Handbook which provides information on the curriculum along with the extra-curricular activities such as Quran, Qutbah, Azan, Hifz, Islamic Quiz and Debate competitions during Ramadan and Arabic Week including the after-school programs at our College. You could also use the Handbook as a reference for your child/ren of what is expected for each term from curriculum perspective, and also the expectations of them as young Australian Muslims.

In summary of this Handbook, I would like to quote the Hadith of our Prophet Muhammad (saw) as follows:

“The superiority of the speech of Allah (swt) compared to all other speech
is like the superiority of Allah over his creation.”

Last but not least, I take this opportunity to thank all parents and guardians for their past support to the College. Should there be any queries regarding the Handbook or our services, kindly feel free to contact me.



Omar Hallak

Principal

DEPARTMENT VISION AND MISSION

At Al-Taqwa College, we aim to inspire the students to learn the Arabic language, Religion and Quran through a diverse and exciting curriculum. We are work hard to develop a systematic curriculum which is dynamic, balanced and simple to ensure that the students enjoy a practical, fun and challenging learning experience that prepare them to be proud Australian Muslims.

The curriculum aims to:

- Motivate the students to develop a love for their religion and the language of the Quran
- Encourage students to become independent learners who have a responsibility to present their religion and be proud of it.
- Enable students to use their acquired skills and knowledge to observe, think and stimulate their learning.
- Learn, apply and practice the Islamic values and follows the path of Prophet Mohammad (PBUH)

Amal Assafiri

Head of Arabic, Religion & Quran

Huda Hayek

Assistant Head of Arabic, Religion & Quran

Arabic, Religion and Quran Staff

AbdulKader Kebire, Naser Ramahi, Bilal Khaldi, Xelil Memedi, Sarwet Kaddour, Heba Yassine, Iman Harba, Nadwa Houblous, Mona Fahmi, Shahinaz Bakir, Zahra ElHawli, Mariam Assafiri, Sarah Barez, Ola Abdalla, Safiya Yagi, Linda Hoblos

Teacher Aides

Hadla Abou- Zeid, Fatme Morheb, Jihad Mohamed

ARABIC AND LEARNING A SECOND LANGUAGE

Australia is a multilingual country in which a wide range of languages are used regularly. Using languages is vital in our daily lives. We use languages constantly to communicate with each other and without it we would be cut off from our family, society and heritage.

Al-Taqwa college emphasis the learning of the Arabic language as the language of the Quran. It is significant to approx. 1,000 million Muslims around the world. Our prophet Muhammad (pbuh) was Arabic and he encouraged us to learn this language and perform our prayers and Dua in the Arabic language.

The content and the assessment of the Arabic language at Al-Taqwa College is based on the Victoria curriculum. It aims to develop the knowledge and the skills to understand and communicate in a second language.

In the Arabic curriculum, a theme is covered per term alongside the skills and understandings taught. These themes make up the vocabulary, nasheeds and activities for each year level. Suitable topics are then derived from each of the themes to suit the level of the students. Term overviews will be sent each term with details about the content taught inshaAllah.

Term 1- My Personal world

Term 2- How the world works/ celebrations

Term 3 - Keeping Healthy

Term 4 - Sharing Planet/Natural Environment



Arabic Books

Foundation: Arabic Activity Book (Kitab al-Tadriibat) By Sabrina Kiswani

Grade 1: Al Qera'ah Al Mushawiqa 1 & Al Tamareen Al Mushawiqa 1

Grade 2: Al Qera'ah Al Mushawiqa 2 & Al Tamareen Al Mushawiqa 2

Grade 3: I Love and Learn the Arabic Language 1 Textbook & Workbook 1

Grade 4: I Love and Learn the Arabic Language 2 Textbook & Workbook 2

Grade 5: I Love and Learn the Arabic Language 3 Textbook & Workbook 3

Grade 6: I Love and Learn the Arabic Language 4 Textbook & Workbook 4

Year Level Topics

Grade/Books	Term 1	Term 2	Term 3	Term 4
Foundation My Alphabet My Words	<u>Name and Greetings</u> Letters ج ث ت ب أ	Ramadan/ Eid Greetings Body parts Letters: ح-خ-د-ذ-ر-ز-س-ش	<u>Fruits and Vegetable</u> Letters: ظ-ع-غ-ف-ق-ص-ض-ط	<u>Animals and Stars</u> Letters: ه و-ي-ك-ل-م-ن
Grade 1 Alqiraa AlMushaweqa Part 1	<u>Immediate family members:</u> P: 2-13 One-way connector letters: د-ر-ز-ذ-و	<u>Colours and Ramadan:</u> P:14-30 Plate letters: ب-ت-ث-ن-ي ح-خ-ج	<u>Fruits and Body parts</u> P: 32 – 49 Letters: س-ش-ع-غ-ض-ص-ف	<u>Animals:</u> P: 50- 67 Letters: ط-ظ-ق-ك-ل-م-ه
Grade 2 Alqiraa Al-Mushaweqa Part 2	<u>Extended family</u> P:2-6 Letters: ي ن ث ت ب زور ذ د	<u>Colours and Ramadan</u> P: 7- 12 Letters: ش س غ ع خ ج ص	<u>Fruits / Extended Body parts:</u> P: 13 – 17 Letters: ك ق ظ ط ف ض ه ل م	<u>Under the sea</u> P: 16 – 30 P: 36 Arabic rules
Grade 3 I love Arabic language and I learn it Part 1	<u>Extended family members:</u> My name My family I know the numbers and the colours	<u>5 senses & Celebrations:</u> I see and I look In the Bathroom Eid Alfitr أسمع و أرى وحدة 7 في الحمام وحدة 3 عيد الفطر	<u>Healthy Habits:</u> I wash my face I dress up I eat and I drink أغسل وجهي وحدة 6 اليس ثيابي وحدة 5 أكل واشرب وحدة 4	<u>The City and the forest:</u> I go to the city The forest أذهب الى المدينة الغابة
Grade 4 I love Arabic language and I learn it Part 2	<u>Myself, my family and my school:</u> Greeting P: 4-6 My name is Saleha P: 7-9 Zainab's Family P: 16-18 اسمي صالحة اسرة زينب	<u>Celebrations:</u> <u>I love Ramadan P:</u> 40 - 42 I love Eid P: 43-45 I love eid Adha P: 46 - 48 أحب رمضان وحدة 13 أحب العيد - وحدة 14 أحب عيد الأضحى وحدة 15	<u>Daily meals and routines:</u> In the morning P: 25 - 27 Food P: 28- 30 The time P: 31 - 33 في الصباح - وحدة 8 الطعام - وحدة 9 الوقت - وحدة 10	<u>Seasons:</u> The four Seasons I know the days of the week فصول السنة - وحدة 11 اعرف أيام الأسبوع - وحدة 12
Grade 5 I love Arabic language and I learn it Part 3	<u>Homeland and House:</u> Where are you from? من أين أنت؟ وحدة 2 Where do you live? أين تسكن؟ وحدة 4	<u>Doctors job:</u> What time it is? How do you feel? Ramadan كم الساعة الآن؟ وحدة 3 بم تشعر؟ وحدة 11	<u>Healthy shopping:</u> How do we make sweet In the restaurant كيف تصنع الحلوى وحدة 8 في المطعم وحدة 9	<u>Holiday and Seasons:</u> الو...الو... وحدة 16

Grade 6 I love Arabic language and I learn it Part 4	<u>Holiday:</u> School values School holiday Nice trip عطلة الاسبوع - وحدة 1 رحلة ممتعة - وحدة 2	<u>Sport and Ramadan:</u> بدأت المباراة وحدة 5 Ramadan Mubarak رمضان مبارك وحدة 7	<u>Healthy Daily routine life:</u> Description of a day in a student's life يوم في حياة تلميذ - وحدة 3	<u>Nature and animals:</u> Mum's advice نصيحة الأم - وحدة 4 The Hungry Crow الغراب العطشان - وحدة 6
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Arabic Nasheeds

	Term 1	Term 2	Term 3	Term 4
Foundation	Traffic Signs اشارات المرور	Eyes and Ears عين و أذن	Flying plane طيري يا طيار Mail Man ساعي البريد	Three ducks ثلاث بطات
One	Welcome all أهلا بكم Turn Mansour درر يا منصور	Twinkle Twinkle نجمة صغيرة	Eyes and Ears عين و أذن	The Chicks هالصيدان
Two	We are the family نحن العائلة	Twinkle Twinkle نجمة صغيرة Eid song جاء العيد	My face لي وجه	Swimming fish سمك يسبح
Three	My God is One واحد هو ربي	My Five senses حواسي الخمسة	I like working أحب العمل	Transportation وسائل المواصلات
Four	My family أسرتي	Welcome Ramadan أهلا و سهلا يا رمضان	I am a clean boy الفتي النظيف	Four Seasons الفصول الأربعة
Five	My Home يا منزلي	Local doctor طبيب حينا	Delicious Food ما أطيب الطعام	
Six	99 Names of Allah	Ramadan Nasheed	Arabic Graduation Nasheed	

Note: For Ramadan and Eid, Nasheeds in Arabic will be recited in preparation for these events and will be practised across all year levels inshaAllah.

Arabic Most Used Words – M100W

Arabic Most Used Words are very helpful and are commonly used during Arabic classes. The 'M100W' are taught in Grades 1 to Grade 3 and will assist your child to learn to read and speak Arabic confidently, inshaAllah.

Your child will begin with the first 12 Golden Words and the Arabic teacher will assess students' reading progress weekly. A new set of coloured words will be sent home once students can read them all successfully. Students will participate in various interactive activities that will support their reading of all the words and their meanings.

We appreciate your support regarding this learning development. Words are going to be available in the homework books and your child's diary.

Arabic Support Program

Al-Taqwa College now offers new students Arabic support sessions based on their Arabic Language skills. As many new students have not had the opportunity to learn the Arabic Language prior to enrolling at our school, these students are given extra support provided by a qualified Teacher aid.

Arabic support staff provide new students with basic Arabic Skills to prepare them for the Classroom such as:

- Recognition of the Arabic Alphabet
- Sounds of the letters
- Letter shape and positioning
- Joining letters correctly with appropriate rules
- Sounding out vocabulary and reading
- Basic greetings and expressions
- Singing and understanding Nasheeds chosen

Once students are successful in acquiring these Arabic skills, they continue learning the content in the set curriculum for their year level.



RELIGION

Religion Books

Foundation: Our Religion is Islam

Grade 1: I love Islam 1 – Textbook and Workbook

Grade 2: I love Islam 1 – Textbook and Workbook

Grade 3: I love Islam 2 – Textbook and Workbook

Grade 4: I love Islam 3 – Textbook and Workbook

Grade 5: I love Islam 4 – Textbook and Workbook

Grade 6: I love Islam 5 – Textbook and Workbook



Unit topics

	Term 1	Term 2	Term 3	Term 4
Foundation	Our religion is Islam	Our Creator, our believe	Pillars of Islam	Islamic Manners
One	My Beloved God	Names of Allah	Prophet Muhammad, Prophet Ibrahim and his son Ismaeel	My Great Prophet, Cleanliness
Two	Worshipping Allah	My Muslim World	My Muslim world, Obeying Parents	My Muslim Manners
Three	My Muslim Manners	Iman In My Life	Born To Worship	I Love Muhammad (pbuh)
Four	Worshipping Allah	Pillars of Faith	The Story of Prophet Ibraheem,	Prophet Muhammad in Makkah
Five	Abu Bakar As Siddeek & Brotherhood	Praying the Prophet's Way, & Fasting Ramadan	Prophet Muhammad in Madina	Family of Faith
Six	Islamic Character & Umar Ibn Al Khattab	Muslims Under Seige (Salman Al Farisi) & Uthman Ibn Affan Battle of the Trench	Worship with Heart	Many Prophets ONE GOD

Dua and Hadith

As part of the Religion curriculum, students are taught various Dua, Hadith and Nasheeds that relate to the topics being taught. Dua and Hadith are taken from the Quran and Sunnah and students are encouraged to use them in their day to day life.

	Term 1	Term 2	Term 3	Term 4
Foundation	Islamic Greetings & Shahada	Dua: Before Sleep & Upon waking	Dua: To Keep Praying Takbirat Al Eid	Dua: For Knowledge
One	Dua: For Allah's guidance	Dua: After salah & Tasbeh	Dua: For Good Manners	Hadith: Importance of Teaching & Learning Quran
Two	Dua: As-Salautul Ibraheemiya	Dua: At-Tashahud Hadith: A Muslim is a Brother to Another Muslim	Hadith: Loving your Parents (Mother x3 then Father)	Dua: Explicit Dua Before Eating Hadith: Purity is half of faith
Three	Dua: When Something is Lost Hadith: A Dishonest Person Who Cheats is Not One of Us	Dua: When Upset & Need Allah's Help Hadith: Loving for your brother what you love for yourself	Verse: Ask & You Will be Answered Dua: After Athan	Dua: Expression: From Allah We Came & to Allah We Will Return Hadith: I and the person who looks after an orphan...
Four	Dua: When Entering & Leaving the Toilet Hadith: Hadith about praying in Jammaa	Hadith: Purpose of Creation Verse: About Protecting the Quran	Dua: Takbiraat el Eid Hadith: Being Mindful of Allah at all times	Dua: For Faith Upon Opening Salah Hadith: Helping our brothers and sisters
Five	Dua: Before Travelling Hadith: Brotherhood	Dua: For Breaking the Fast Hadith: The Best Day On Which the Sun Rises is Friday...	Hadith: The Rights of a Muslim Over Other Muslims Are Six...	Dua: Dua of Prophet Ibrahim (from Surat Ibrahim, 40 & 41) Hadith: Lineage of Prophet Yousuf
Six	Dua: Forgiveness Hadith: Tolerating one another	Dua: To Make Things Easier Hadith: Follow my sunnah and the sunnah of the khalifas.	Dua: Khushoo, Dua Ul-Qunoot, Hadith: Importance of Prayer (first Qn in the grave)	Dua: The Best Istighfar Hadith: The First Messenger, Surah Nuh

Religion Nasheeds

	Term 1	Term 2	Term 3	Term 4
Foundation	La Illaha illah Allaah Mohammad Haress	Allah made everything -Zaky	5 daily Prayers Zaky	A is for Allah Dawud Wharnsby
One	Allah created everything -Zain Bhikha	I'm a little Muslim	Muhammad is Rasoolullah	Mohammad Nabeena
Two	The Five Pillars of Islam I love Islam Book C10	Sing children of the world Zain Bhikha	My mother Yousuf Islam	Upsy daisy Don't be lazy
Three	My Hero Harris J	25 Prophets Zain Bhikha	Mountains of Makkah Zain Bhikha	Ya Muhammad I love Islam 2 B19
Four	Thank you Allah Zain Bhika	Pillars of Faith Talib Al Habib	Waiting for the call Irfan Ali	Zamilooni Zain Bhikha

Note: Takbiraat al Eid will also be recited in preparation for Eid al-Fitr and Eid al-Adha, inshaAllah.



QURAN

Quran Memorisation Schedule

The Al-Taqwa College Quran Curriculum aims to focus on the memorisation and reading of the Holy Quran. Throughout the year, primary students memorize Juzu'Amma as well as learn the general meaning and key words for each surah.

Grade/ Term	One	Two	Three	Four
Foundation	الفاتحة Al Fatiha الاخلاص Al Ikhlas	Al-Nas الناس Al-Falaq القلق	المسد Al-Masad النصر Al-Nasr الكوثر AL-Kauther	الفيل Al-Feel العصر Al-Asr
One	الكافرون Al_Kaferoun	الماعون Al-Mau'on قريش Quraish	الهمزة Al-Humazah	التكاثر Al-Takathur
Two	الفارعة Al-Qareah	العاديات Al-Adiyat القدر Al-Qadar	البينة Al-Bayyinah	التين Al-Teen الزلزلة Az-Zalzalah
Three	العلق Al-Alaq	اليل Al-Lail الشرح Al-Sharah	الشمس Al-Shamas الضحى Al-Duha	البلد Al-Balad
Four	الفجر Al-Fajr	الغاشية Al-Ghashiyah	الأعلى Al-Ala الطارق Al-Tarik	البروج Al-Buruj
Five	الانشقاق Al-Insheqaq	الانفطار Al-Infetar	المطففين Al-Mutaffifin	التكوير Al-Takwir
Six	عبس Abasa	النازعات Al-Naziat	النبأ Al-Naba'a	مراجعة جزء عم Revision of Juz Amma

IQRA Books

The reading of the Quran is a vital component of our Quran curriculum. Students from Grade 1 onwards are given IQRA Books according to their reading ability. It is highly encouraged that students are reading these books on a daily basis to improve on their Tajweed skills. Students are assessed on a regular basis and given the next level when they have finished each book.

By the end of grade 6, students who have studied at Al-Taqwa from Foundation should be able to read from the Holy Quran.

Juz Amma Books

From Grade 2 onwards, students will use the **Juz Amma Text Book** to learn the general meanings of the surah being learnt, verses and important keywords based on authentic commentary. Each chapter ends with some teachings in the surah that the children can apply in their everyday life.

The **Juz Amma Workbooks** contain a variety of activities to stimulate your child's curiosity and encourage his or her imagination. The workbook has chapter reviews and fun-filled, thought-provoking review questions to get the most out of the textbook. The review questions and activities maximize understanding, encourage constructive evaluation and provide for systematic learning.

Grade 2 – Juz Amma Text Book and Work Book 1

Grade 3-6 – Juz Amma Text Book and Work Book 2

HOMEWORK

Why do we give homework in Arabic?

The Arabic language needs more practice at home to help students improve their language level. The Arabic homework may not always be written, it can also include reading, gathering information, preparing for projects and practising spelling words. This allows students to improve their speaking, writing and reading skills.

An Arabic/Religion and Quran Homework schedule will be provided and explained to all students at the commencement of each term and can be found in the student's homework book and Diary. Homework checklists are used by all teachers to record students have completed the assigned work on time. Parents' will be contacted if Homework has not been submitted repeatedly.

The Parents' Role

Parents also play an important role in their children's progress and learning. The parents will need to:

- Encourage and praise their children's efforts in the Arabic language.
- Contact the child's teacher if they have any questions or concerns.
- Check the child's diary on a regular basis, which will contain homework details and include a message from the teacher.
- Encourage and monitor their child's Arabic homework.
- Sign the diary at the end of each week to indicate they are following their child's progress.
- Assist their child in revising and using the material supplied by the Arabic teacher.
- Supply appropriate material for their children to help learn the language eg. Books,
- Encourage their child to use the language at home.

ASSESSMENT

What is assessed?

Assessment monitors students' knowledge and skill acquisition and offers useful information to teachers about their achievement. Assessment varies from one year level to another as shown below.

At the Foundation level, students are assessed on active participation in activities, identification and pronunciation of Arabic letters, writing letters, neatness of handwriting and reading.

Grade 1 assessment involves active participation in class, repeating and comprehending simple phrases, giving simple personal information, reciting short Nasheeds, identifying letters in words, reading familiar words with correct pronunciation, writing familiar words correctly from memory, copies and traces phrases correctly with neat handwriting and labelling pictures with appropriate words.

Grade 2 assessment involves active participation in activities, repeating, comprehending and responding to simple phrases/questions, reciting Nasheeds, identifying and reading words with correct pronunciation, forming and spelling familiar words and sentences correctly and showing neat handwriting.

At Grades 3 and 4, assessment involves answering routine questions, understanding of short spoken texts, reading short sentences fluently with correct pronunciation, showing understanding of familiar topics, writing short passages following a model and displaying neat hand writing.

At Grades 5 and 6 assessment involves greeting others and exchanging personal information with them, understanding of short spoken texts, reading short passages fluently and with correct pronunciation, identifying main points of short texts, use correct spelling and grammar to form sentences and displaying neat handwriting.

Assessment Types

Assessment of student learning at Al-Taqwa College is an ongoing activity. A number of assessment forms are used to gain reliable information about students' progress. Such forms include: reading, writing, speaking and listening.

Assessment in our school can be made in different ways, it can help the teacher to know the level of students' Arabic language. For instance: -

1. Oral interactions: e.g. conversation.
2. Listening and responding to questions or commands.
3. Writing tasks/Performance Tasks
4. Conferencing where the teacher assesses the student individually on one-to-one basis.
5. Observation where the teacher informally observes the student's performance/achievement.
6. Anecdotal records by keeping descriptive comments on the student's ability.
7. Tests and the Exam.

Performance Tasks

Arabic and Religion Performance Tasks are given to students from Grade 2 onwards based on the content and skills taught during a term. It is one of the main assessment tools that aims to test and evaluate the students' knowledge about a specific topic or subject. They range from short activities to projects that can be presented for a whole class or for audiences in the school assembly or school events.

The performance task teaches the students: time management, individual responsibility, honesty, and persistence. A Rubric will be sent out prior to commencement of the Performance task for student preparation and to provide students with information on their strengths and weaknesses of their work. Results will be available at Parent/Teacher interviews.

The Arabic Performance Tasks will be based on the following:

Grade 2	Grade 2 focuses on grammar used in writing and how to form short sentences Term 1 - Family members Term 2 – What is in the sky (Day and night posters) Term 3 - Body parts and adjectives Term 4 - Under the sea and short sentence structure
Grade 3	In grade 3 students begin writing short paragraphs about topics and present these to their class Term 1 - Describing a family visit. Term 2 – The five senses Term 3 – Healthy/Morning routines Term 4 – Types of Transportation.
Grade 4	In Grade 4 students write more descriptive sentences with new vocabulary Term 1 – Greetings and Personal World Term 2 - Celebrations Term 3 – Daily Routines Term 4 - Favourite Season of the year
Grade 5	Grade 5 - Right Content and correct sentences structure in paragraphs Term 1 - Our Family background Term 2 - Visiting a doctor Term 3 - Steps of making and eating sweets Term 4 - Describing seasons
Grade 6	Grade 6 – Writing sentences to connect ideas and elaborate on or clarify opinions and actions. Term 1 - Describing a holiday Term 2 – Activities of Ramadan Term 3 – A day in a student's life Term 4 – Advice of a mother

The Religion Performance Tasks will be based on the following topics:

Grade 2	Term 1 - Five pillars of Islam or Wudu or Salat Term 2 - My Ummah Poster Term 3 - three important cities for Muslims Term 4 - Muslim Manners
Grade 3	Term 1 – My Role Model Term 2 - Presentation about a Prophet Term 3 – The Acts of worship Term 4 - Timeline about Seerah of Prophet Muhamad (pbuh)
Grade 4	Term 1 – Values Pamphlet Term 2 – The Pillars of Eman (Faith) Term 3 - Students to prepare a map with steps of Hajj Term 4 – Life of Prophet Ibrahim (AS)
Grade 5	Term 1 - Character Profile of Abu Bakr Term 2 - Etiquettes of Prayer Term 3 –Report on the Battle of Badr or Uhud Term 4 - Family tree of Prophet Ibrahim (AS)
Grade 6	Term 1 – Life of Omar (RA) Term 2 - Uthman (RA) Khalifa Biography Term 3 - Categories of prayer Term 4 - Report on a prophet’s life and mission

Semester Exams

At the end of each Semester, Arabic and Religion Exams will be conducted for all Primary levels. Quran Exams about the meaning of the surah taught will be given to Grades 3 to 6. The Exams are based on the skills and content covered in the curriculum. Revision of concepts will be provided by the Arabic/Religion and Quran teacher in the lead up to this assessment. Parents will be notified in advance of Exam dates and can also support their child’s learning by going over any relevant homework sent home previously.

Reporting and Parent/Teacher Interviews

The purpose of reporting is to accurately communicate information to parents about the level of student progress achievement. Reporting processes at Al-Taqwa College aim to clearly indicate student achievements, identify student strengths and weaknesses and make recommendations for improvement. They foster communication and cooperation between parents, teachers and students concerning the student’s progress.

There are parent-teacher interviews each term, information sessions for parents and formal and informal communication according to the student’s needs.

EXTRA-CURRICULAR ACTIVITIES

Hifz and Dawah Program

In response to the need of providing committed and advanced students with the opportunity to study the Quran, the Arabic, Religion and Quran Department established the Al-Taqwa Hifz Program.

Students in Grades 5 and 6 excelling in Quran will be nominated to take part in the program and then assessed to verify their eligibility in the Hifz program based on Quran knowledge, memorization skills, attitude and assessment. The Hifz Program empowers students to increase their memorisation and reading skills of the Quran. Students learn Tajweed rules through a structured program and the recitation and memorization process. The parents of the selected students will be notified early in the year followed by the enrolment process.

A Dawah Program will also be followed and has been specifically designed to train our students in Khutbah and Islamic speeches. Our aim is to provide our community and school with reliable and informed spokes people inshaAllah.

Annual Quran Competition & Advanced Quran Class

The Annual Quran Competition takes place in Ramadan each year and is a major event at Al-Taqwa College. Students from all of the College are nominated by their teachers to take part and recite surahs from our Holy Quran. The categories include Adhan, Khutbah Hifz and Juzu memorisation.

Quran students are given ongoing support throughout the year in Advanced Quran classes to improve their Quran and recitation skills. Specialised lessons are organised and take place on a weekly basis with Quran teachers.

The Parents of the selected finalists will be notified in advance so that they are given enough time to prepare for the competition. Each year, the school eagerly anticipates this major event and we look forward to seeing our students succeed inshaAllah.

School Values and Students of the Month

Inspired from our dear prophet Muhammad (PBUH) character, Islamic values are greatly emphasised throughout the college curriculum and endorsed through reward programs. Students learn responsibility and accountability for their behaviour and actions and how to improve in these areas.

Every Month, a School value is selected for the Primary Department and then discussed and explained in class and during assemblies. Classroom and Specialist teachers elect a student from each class for displaying the months' value at school. A lovely picture and certificate are then displayed on the Values board for Parents and Students to see.

Ramadan and Eid Activities

Ramadan and Eid are exciting events at our school and are filled with many fun and educational activities for students to take part in and celebrate. From Ramadan opening ceremonies to wearing Eid Day clothes, we strive to make these events as joyous and entertaining as possible for all.

All students are encouraged to participate in daily competitions and quizzes organised by our Department and are awarded fantastic prizes for their efforts.

Morning Quran Classes

Each term, early morning Quran classes take place before school to help students extend their memorization of surahs from the Quran. Each term, a surah is assigned with each grade allocated a number of verses. Students are then entered in a Quran Memorization competition where many fantastic prizes are awarded to the winning students. These classes take place twice a week for a small fee. Consent forms will be sent home with students each term.

Afternoon Arabic Classes

The Arabic After school classes provide students with more opportunities and experiences to learn Arabic outside of regular classes. The Arabic Class will support students in their current levels of learning and also provide them with the support to complete Arabic homework, particularly for children with non-Arabic speaking backgrounds. There are also extra activities to revise known Arabic and learn new reading and writing concepts.

The consent form to enrol your child in these classes will be sent at the beginning of each term and a small fee will be charged.

Arabic Language and Religion Domain Weeks

Each year, our highly anticipated Arabic Week takes place to celebrate the prestigious language of the Holy Quran. Daily interactive activities and competitions are organised by the Arabic Faculty for all year levels and student abilities.

Religion week emphasises on students' knowledge of our Deen and inspires our students to continue learning Islamic knowledge. Guest speakers and fun student quizzes are also held where students compete against peers and other classes.

School Hajj Experience

As part of Islamic celebrations, a 'Hajj Day' will take place at Al-Taqwa College whereby all students will complete the rituals of a real Pilgrimage to Makkah. Students will practise performing the Tawaf around a Kabah seven times, walks between Safa and Marwa as well as drink Zamzam water brought from the source, all while saying Takberaat Al Eid! This is an exciting experience for our students as

they are given the opportunity to learn all about Hajj before they go one day in the near future, inshaAllah.

Tahara Sessions for Upper Primary

Throughout the Religion curriculum our students have been learning about the importance of cleanliness in Islam. To extend their knowledge of this topic and give them comprehensive information, an educational session about Tahara, puberty and other important issues is run for all grade 5 students. Separate sessions are run for male and female, by the same gender teacher, as to allow us to cover this topic from all aspects.



Take Control Sessions

As our young students develop and blossom into young men and woman, it is necessary as an Islamic School that we address some of the many issues faced by adolescents' every day. These 'Take control' sessions are aimed at making our students aware of the change in hormones in both genders, peer pressure, emotions and what is appropriate when in the presence or communicating with the opposite gender. Gender separate sessions are taught from an Islamic Perspective along with evidence from the Quran and Sunnah.

PARENT VOLUNTEERS

We are blessed at our school, as we have many eager parents who volunteer their free time to help our students and teachers in the classrooms. Volunteer programs like this, are a great way of helping children in our community. Parents are welcome to sign up to our Volunteer Program with the days and times they will be available to assist. A 'Working with Children Check' is required and is free of cost for all volunteers.

If you would like to take part in this initiative, please contact Amal Assafiri on 9269 5031.

TECHNOLOGY

Use of iPads

IPADS are an essential resource in the Arabic, Quran and Religion Department. They are used daily to engage the students, especially in the Arabic Language and Quran Memorization. We have a vast range of Applications that are available for students to access and make learning more fun and engaging to them. The following are suggestions for applications that can be downloaded by parents to support students learning at home.

Arabic Applications

Icon	App's Name	Grades	Description
	Arabic Baby Flash Cards - Kids learn Arabic quick with audio flashcards.	All Primary Levels.	This app can be used to learn and review words from various categories: Food, Animals, Transportation, Numbers, Colours & Shapes, Clothing, Household items, Body Parts, Outdoor, and music instruments.
	Fun With Arabic	-- Fn – Gr.1 -- Newly enrolled students with no Arabic background.	This app covers Letter & Picture Recognition, Phonic Sounds, Letter Tracing and Activity to evaluate learning. In short, the app focuses on the early childhood skills for language development.
	play and learn Arabic	--Gr.1 HS --Gr. 2 MS & HS --Gr. 3 LS	This app has three main categories: Fruits, animals, alphabets. It focuses on listening, counting and spelling skills.
	Arabic Learning	--Fn --Gr. 1 --Gr. 2 LS	This app allows students to see each Arabic letter and easily repeat it with its user friendly platform, and to hear a proper pronunciation for letters, animals, colours, and alphabet songs.
	براعم	--Fn --Gr.1	This App teaches numbers, alphabets and has a couple of activities to test students' knowledge. It also contains an alphabet Nasheed.
	الحروف الهجائية مع نان وليلي	--Fn --Gr. 1 --Gr. 2 LS	This a free app by Baraem TV station for children. It is another way to learn the alphabet. You touch a letter to hear how it is pronounced and you touch a picture to learn the vocabulary.

 <p>1.99</p>	كلماتي	--Gr. 1 --Gr. 2	This app has five educational groups which are animals, plants, foods, at school and at home. It also has a colouring section.
	حروفی المرحة	--Fn --Gr. 1 --Gr. 2 LS	This app teaches the alphabet and some words that begin with the Arabic letters. It has a quiz to test students' knowledge about the words learnt.
	Shapes and Colors	--Gr. 1 --Gr. 2 --Gr. 3	It is exactly what it says it is, Suitable for your children, this app is very simple to use. Simply by touching on a shape or colours, it tells you what it is. Through repetition and the quiz section, children are sure to remember
	Mufradat	--Gr 1 --Gr 2 --Gr 3 --Gr 4	A Simple app with cute pictures and adorable voices for your kids to learn Arabic vocabulary. Learn the Arabic vocabulary with fun and easy way! GAME SECTION: - Writing Arabic word - Tashkeel (Arabic Diacritic) - Pairing word and picture - Colouring
	براعم 2 المجاني	--Gr 1 --Gr 2 --Gr 3 LS	برنامج في العالم العربي يمكن اطفالنا من تعلم اساسيات اللغة من حروف الهجائية واسماء الحيوانات والفواكه . واعضاء الجسم ،بالاضافه يحتوي على العاب تعليميه وترفيهيه
	Arabic Writing	--Gr 1 --Gr 2	Write with me in Arabic offers tracing the Arabic letters in all forms: start, middle and end of the word for free. It also offers tracing of the Arabic numbers in the form of a word and a number. Also there is a nice feature that enables you to teach your kid any word you want in any language. You just type the word you want your kid to learn in the textbox and click write then it will appear greyed out in the writing board so that you kid can trace it. Click on any word, letter or number to sound it. Click on some of the animals to hear the sound of that animal.

Quran Applications

	Memorization	Foundation – Grade 6	Provoking child curiosity to learn Quran and memorize it through the diversity of the backgrounds, the repetition of verses by Sheikh Al-Minshawi as well as a childish voice, in addition to many ideas.
	Memorization	Foundation – Grade 6	Memorize Quran aims on helping you easily learn the Quran by heart, featuring various methods like creating profiles, a progress indicator, pause between recited verses and more!
	Reading With Tajweed	Foundation – Grade 6	i-IQRA' brings 'Touch & Listen' functionality to the popular "IQRA' : The Quick Method of Learning to Read Al-Quran", originally designed to tackle the Al-Quran literacy
<p>Quran Explorer</p>	Reading and Meaning of Quran	Foundation – Grade 6	<p>Complete Quran Arabic text. Option to display side by side English translation by Mufti Taqi Usmani. Complete Quran Arabic text. Option to display side by side English translation by Mufti Taqi Usmani. Colored ayah marking to show downloaded audio</p>