

Al-Taqwa College Student Report Assessment Ratings

Al-Taqwa College Work Habits Rubrics:

This rubric is used by Al-Taqwa College teachers to assign the Work Habits Grade to each student from Foundation to 12. The rubric ensures consistency in the award of grades across levels and teachers, ensuring rigor of our assessment system and fairness to all Al-Taqwa College students.

CRITERION 1 : EFFORT				
Not Satisfactory (NS)	Satisfactory (S)	Good (G)	Very Good (V)	Excellent (E)
<p><b>Doing their best:</b> Student does not put in any genuine effort in his/her work even when capable or given feedback &amp; guidance by the teacher.</p> <p><b>Improvement Orientation:</b> Student shows no interest in his/her school work. Quality of work does not meet minimum requirements/ expectations set for task.</p>	<p><b>Doing their best:</b> Student do his/her best at least <b>50% of the time.</b></p> <p><b>Improvement Orientation:</b> Student need to be prompted and encouraged to produce work that meets minimum requirements. Student generally takes feedback positively and completes work undertaken <b>most of the time.</b></p>	<p><b>Doing their best:</b> Student do his/her best at least <b>80% of the time.</b></p> <p><b>Improvement Orientation:</b> Student shows interest and passion in most of the work/ assignment undertaken. Student takes advice to improve quality of work undertaken <b>most of the time.</b></p> <p><b>Note:</b> There maybe a few lapses (<b>must not be more than 80% of the time</b>).</p> <p><b>Most of the time when this happens</b> the excuse or reason is acceptable to the teacher.</p>	<p><b>Doing their best:</b> Student do his/her best <b>most (90%)</b> of the time.</p> <p><b>Improvement Orientation:</b> Student shows interest and passion in his work/ assignments undertaken. Student takes <b>but not necessarily seek advice or seek advice but does not consistently follow through</b> to improve quality of work undertaken.</p> <p><b>Note:</b> There maybe 1 or 2 lapses and when they occur, there are valid excuse/ reason acceptable to the teacher.</p>	<p><b>Doing their best:</b> Student do his/her best <b>all (100%)</b> of the time.</p> <p><b>Improvement Orientation:</b> Student shows interest and passion in every piece of work/ assignment undertaken. Student takes <b>&amp; actively seeks advice and follow through on suggestions</b> to improve quality of work undertaken.</p> <p><b>Note:</b> There maybe 1 or 2 lapses and when they occur, there are valid excuse/ reason acceptable to the teacher.</p>
CRITERION 2 : CLASSROOM BEHAVIOUR				
<p><b>On-task:</b> Student is not on task nor engaged in his learning most of the time.</p> <p><b>Team Work:</b> Student is a disruptive element in class, often disrespecting/ not mindful of Class's Agreements. This creates an unsafe and unproductive learning environment for his classmates.</p>	<p><b>On-task:</b> Student is generally on task &amp; engaged <b>at least 80%</b> of the time but may occasionally/often requires reminders and incentives to stay on task.</p> <p><b>Team Work:</b> Student is generally cooperative and respectful of Class Agreements but requires reminders to observe team work to maintain class productivity and a conducive learning environment.</p>	<p><b>On-task:</b> Student is on task &amp; engaged <b>most (At least 90%)</b> of the time.</p> <p><b>Team Work:</b> Student is cooperative, respectful and mindful of his classmates rights to learn in the classroom <b>but may need occasional reminders and encouragement.</b> Student observes Class's Agreements <b>most of the time</b> to create a positive, safe and productive climate for learning.</p>	<p><b>On-task:</b> Student is on task &amp; engaged <b>most (At least 90%)</b> of the time.</p> <p><b>Team Work:</b> Student is cooperative, respectful and mindful of his classmates rights to learn in the classroom <b>most of the time. Student observes Class's Agreements and supports</b> the teacher to create a positive, safe and productive climate for learning.</p>	<p><b>On-task:</b> Student is on task &amp; engaged <b>all (100%)</b> of the time</p> <p><b>Team Work:</b> Student is cooperative, respectful and mindful of his classmates rights to learn in the classroom <b>all of the time. Student actively observes Class's Agreements &amp; supports the teacher</b> to create a positive, safe and productive climate for learning.</p>
CRITERION 3 : HOMEWORK				
<p><b>Punctuality:</b> Less than 50% punctual submission of homework assigned.</p> <p><b>Completion:</b> Rate of homework completion is less than 50% of requirement.</p> <p><b>Quality:</b> Homework does not meet with minimum requirements.</p>	<p><b>Punctuality:</b> Homework is submitted and is punctual at least 70% of the time. But student requires monitoring and frequent reminders.</p> <p><b>Completion:</b> Completes <b>at least 50%</b> of homework assigned.</p> <p><b>Quality:</b> Homework quality <b>requires monitoring to satisfy minimum requirements.</b></p>	<p><b>Punctuality:</b> Submits all homework assigned but punctuality of submission is <b>less than 80%.</b></p> <p><b>Completion:</b> Completes most homework assigned.</p> <p><b>Quality:</b> Homework meets expectations but there may be <b>some plagiarism.</b></p>	<p><b>Punctuality:</b> Submits all homework assigned <b>but</b> punctuality of submission is less than 100% but exceed 90%</p> <p><b>Completion:</b> Completes <b>all</b> homework assigned.</p> <p><b>Quality:</b> Homework meets expectations and no plagiarism.</p>	<p><b>Punctuality:</b> Punctually submits <b>all (100%)</b> of homework assigned.</p> <p><b>Completion:</b> Completes <b>all</b> homework assigned.</p> <p><b>Quality:</b> Homework exceeds expectations and is creative and original.</p>



**Foundation to Year 6 School-based Assessment Ratings**

Grades	Mark Range	Descriptor based on Achievement Standards of the Victorian Curriculum Levels
<b>A</b>	85-100	Well above the Achievement Standards expected at this time of year
<b>B</b>	70-84	Above the Achievement Standards expected at this time of the year
<b>C</b>	50-69	At the Achievement Standards expected at this time of the year
<b>D</b>	30-49	Below the Achievement Standards expected at this time of year
<b>E</b>	10-29	Well below the Achievement Standards expected at this time of year
<b>UG</b> <i>(Ungraded)</i>	UG grading is used when a student: <ul style="list-style-type: none"> <li>fails to submit an assessment in spite of reminders given as per Assessment Policy.</li> <li>did not fulfil or met with minimum requirements as per Assessment/ Academic Policy e.g. low participation or unapproved extended family holidays</li> </ul>	
<b>DNP</b> <i>(Did not Participate)</i>	DNP is used when a student: <ul style="list-style-type: none"> <li>is exempted from a Curriculum Area</li> <li>is late in enrolling at the school</li> <li>has serious illness verified by doctor's letters and medical certificates</li> </ul>	
<b>School's local decision will be guided by its Assessment &amp; Enrolment Policies &amp; Procedures.</b>		

**Years 7-10 School-based Assessment Ratings**

Grades	Mark Range	Descriptor based on Achievement Standards of the Victorian Curriculum Levels
<b>A</b>	80-100	Well above the Achievement Standards expected at this time of year
<b>B</b>	65-79	Above the Achievement Standards expected at this time of the year
<b>C</b>	50-64	At the Achievement Standards expected at this time of the year
<b>D</b>	30-49	Below the Achievement Standards expected at this time of year
<b>E</b>	0-29	Well below the Achievement Standards expected at this time of year
<b>UG</b> <i>(Ungraded)</i>	UG grading is used when a student: <ul style="list-style-type: none"> <li>fails to submit an assessment in spite of reminders given as per Assessment Policy.</li> <li>did not fulfil or met with minimum requirements as per Assessment Policy e.g. low participation or unapproved extended family holidays</li> </ul>	
<b>DNP</b> <i>(Did not Participate)</i>	DNP is used when a student: <ul style="list-style-type: none"> <li>is exempted from a Curriculum Area</li> <li>is late in enrolling at the school</li> <li>has serious illness verified by doctor's letters and medical certificates</li> </ul>	
<b>School's local decision will be guided by its Assessment &amp; Enrolment Policies &amp; Procedures.</b>		



**VCE/VET School-Based Assessment Ratings**

Grades	Mark Range	Descriptors
A+	> 90	Well above the Standards expected at this time of the year
A	85-90	
B+	80-84	Above the Standards expected at this time of the year
B	70-79	
C+	60-69	At the Standards expected at this time of the year
C	50-59	
D+	40-49	Below the Standards expected at this time of the year
D	30-39	
E+	20-29	Well below the Standards expected at this time of the year
E	10-19	
UG	0-9	

**School Assessed Coursework (SAC) VCAA Assessment Scale**

Grades	Mark Range	Descriptor based on SAC Requirements
S - Satisfactory	= > 50%	Students have achieved the key knowledge and skills of each outcome required in the course.
N - Not Satisfactory	< 50%	Students have not achieved or satisfactorily achieved the key knowledge and skills of each outcome required in the course.
UG – Ungraded *School-based modification	UG grading is used when a student: <ul style="list-style-type: none"> <li>fails to submit an assessment in spite of reminders given</li> <li>did not fulfil or met with minimum requirements e.g. low participation or unapproved extended family holidays</li> </ul>	
NA – Not Assessed	NA is used when a student is exempted from a Curriculum Area, for late enrolments & for serious illnesses verified with doctor’s letters and medical certificates.	
<b>School’s local decision will be guided by its VCE/VET Assessment, Academic &amp; Enrolment Policies &amp; Procedures.</b>		

Thank you.